**Going off-course: On the rural jobs scheme and the Centre's bid to change its funding** The Centre's **suggestions** on changes in the Mahatma Gandhi National Rural Employment Guarantee Scheme **seem misguided** 

A key to the success of any welfare programme is the conviction in its implementation. In the 17 years since the Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS) has been implemented, studies have asserted its net positive impact in the rural areas. From reducing penury through providing off-season employment, and thereby improving household consumption among the invariably poor citizens who avail the scheme, to acting as insurance during monsoon deficient seasons, besides allowing for greater food security through increased productivity helped by the works generated, the scheme continues to be a robust welfare tool. This was even clearer during the pandemic, when thousands of migrant workers who left urban areas due to the lockdowns took up work under the MGNREGS in rural areas where demand for the menial but arduous work peaked. There is of course the case that the scheme has still not transcended into creating more useful assets beyond roads and irrigation canals and requires broadbasing and better implementation. But it must be said that the Union government's treatment of the scheme has graduated from a case of lukewarm acceptance of its need because of its popular impact to treating it as a fiscal burden.

Such a reading can be justifiably made if the reduced allocation for the scheme in the Union Budget, from 2.14% of overall **outlay** in FY23 to 1.33% in FY24, is **considered**. This was despite implementation in recent years experiencing wage delays and underfunding. This has also depressed demand, with formal requests for work only being a portion of the actual demand. Also, there is much evidence that Aadhaar-based payments have neither reduced corruption nor reduced wage payment delays while creating hurdles for officials and workers during implementation. Union Rural Development Minister Giriraj Singh has now said that the Act should be **amended** to change the contribution of funds from 100% by the government to a 60-40 split between the Centre and the States in order to make States "more vigilant regarding corruption". But this will only lead to further complications in funding. There has been a **shrinking** in the States' share of taxes **following** GST and the **financial stresses** during the pandemic. States taking up 40% of the funding burden would affect the payment of wages even further. Besides, MGNREGS is a **demand-driven** programme and **salient** especially in poorer States and it is **incumbent upon** the Centre to ensure its robust funding instead of putting the **onus** on individual States to do so. The government must change its **approach** towards the MGNREGS by recognising its potential in catering to the poor's right to work. [Practice Exercise]

• Red/blue coloring of words in the sentence indicates subject verb relationship; where 'red' denotes 'subject' and 'blue' denotes 'verb'.

## Vocabulary

- 1. Off-course (noun) in the wrong direction or away from the intended course गलत दिशा में
- 2. **Bid** (noun) attempt, effort, try, endeavor प्रयास
- Misguided (adjective) wrong because you have understood or judged a situation badly गुमराह, पथभ्रष्ट (वस्तुस्थिति को समझने या आँकने में भूल के कारण)
- 4. **Key** (noun) the best or only way to achieve something: (सफलता की) कुंजी
- 5. **Conviction** (noun) a very strong opinion or belief प्रबल मत या आस्था
- MGNREGS (noun) The MGNREGA was initiated with the objective of "enhancing livelihood security in rural areas by providing at least 100 days of guaranteed wage employment in a financial year, to every household whose adult members volunteer to do unskilled manual work".
- 7. **Assert** (verb) declare, affirm, state, claim, aver दृढ़ता से कहना
- 8. **Penury** (noun) the state of being very poor; extreme poverty. गरीबी
- 9. **Off-season** (noun) a period of time in the year when business, travel, etc. is a lot less than in the rest of the year वर्ष का

वह समय जब व्यापार, पर्यटन आदि में गिरावट आ जाती है

- 10. **Thereby** (adverb) thus, therefore, in this way, consequently, hence जिसके चलते
- 11. Household (noun) all the people who live in one house and the work, money, organization, etc. that is needed to look after them परिवार
- 12. Invariably (adverb) almost always लगभग हमेशा
- 13. Avail (verb) Use to one's advantage लाभ ਤਠਾਜਾ
- 14. **Deficient** (adjective) Inadequate in amount or degree अपूर्ण, अपर्याप्त
- 15. **Robust** (adjective) strong, vigorous, sturdy, ਸजबूत
- 16. **Due to** (phrase) because of के कारण, की वजह
- 17. **Menial** (adjective) Unskilled, tedious, basic, lowly अकुशल
- 18. **Arduous** (adjective) Difficult, hard, laborious, demanding, strenuous, onerous कठिन
- 19. **Peak** (verb) reach its highest point, reach the high point चरम पर होना

- 20. **Of course** (phrase) naturally; certainly निश्चित रूप से
- 21. **Case** (noun) Circumstance, situation, event, instance, occasion स्थिति
- 22. **Transcend** (verb) surpass, exceed, go beyond; be or go beyond the range or limits of पार करना
- 23. Asset (noun) Something of value that a person, company, etc. owns परिसंपत्ति, पूंजी
- 24. Irrigation (noun) the practice of supplying land with water so that crops and plants will grow सिंचाई
- 25. **Base** (noun) an idea, fact, etc. from which something develops or is made मूल विचार, पदार्थ, तथ्य आदि
- 26. **Graduate** (verb) to move forward or improve उन्नति करना
- 27. Lukewarm (adjective) not showing much interest; not keen उदासीन
- 28. Fiscal burden (noun) Contribution made by the government to fund government-sponsored schemes such as MGNREGs
- 29. **Reading** (noun) Interpretation, understanding, evaluation, impression, sense, विचार, व्याख्या

- 30. **Justifiably** (adverb) justly, rightly, rightfully, properly, legitimately उचित रूप से
- 31. Allocation (noun) Distribution, provision, apportionment, sharing, division आवंटन
- 32. **Outlay** (noun) expenditure, spending, expense, cost, disbursement व्यय /खर्च
- 33. **Consider** (verb) to think about something carefully, often before making a decision (निर्णय लेने से पहले) किसी बात पर सावधानी से विचार करना; सोचना
- 34. **Wage** (noun) Salary, pay, income, remuneration, वेतन, मज़दूरी
- 35. **Underfunding** (noun) a situation in which something is given less money than it needs
- 36. **Depressed** (adjective) lowered, decreased, slow down, dampened मंद
- 37. Hurdle (noun) obstacle, hindrance, barrier, obstruction, impediment बाधा
- 38. **Amend** (verb) revise, alter, change, modify, qualify संशोधन करना
- 39. In order to (phrase) With the purpose /intention of doing something. ताकि
- 40. **Vigilant** (adjective) Watchful, Attentive, Alert, Wary, Cautious, Observant, Heedful, Aware सतर्क

- 41. **Lead** (to) (verb) cause, give rise to, result in, bring about वजह बनना
- 42. **Complication** (noun) Difficulty, snag, problem, impediment, obstacle, hurdle, barrier जटिलता
- 43. Shrinking (noun) Decrease, lessening, Contracting ঘटাব
- 44. Following (preposition) After के बाद
- 45. Financial stress (noun) a situation of worry, anxiety, or emotional tension related to money, debt, and upcoming or current expenses वित्तीय तनाव
- 46. **Demand-driven** (adjective) caused or influenced by Demand मांग से प्रेरित
- 47. **Salient** (adjective) important, main, principal, major, chief, primary प्रमुख

- 48. Incumbent (on) (adjective) necessary for (someone) as a duty or responsibility; Binding, obligatory, mandatory, necessary, compulsory अवश्यकरणीय
- 49. **Onus** (noun) responsibility, liability, obligation, duty, charge कर्तट्य/ जिम्मेदारी
- 50. **Approach** (noun) a way of considering or doing something दृष्टिकोण
- 51. **Recognise** (verb) Acknowledge, accept, concede मानना
- 52. **Potential** (noun) capability, capacity, ability, power क्षमता
- 53. **Cater** (to) (verb) to provide what somebody/something needs or wants आवश्यकताओं की पूर्ति करना

## **Practice Exercise**

## Direction: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

NEW rules are set in 2022 for an entirely new dynamics of education in India. Implementation process of National Education Policy (NEP) 2020 \_\_\_\_\_1 \_\_\_\_ reviewed in a meeting in May 2022 chaired by Prime Minister Narendra Modi which \_\_\_\_\_2 \_\_\_\_ detailed plans from education leaders for achieving the goals. Thereafter, education sector of the country has been changing fast with the rolling \_\_\_\_\_3 \_\_\_\_\_ of new rules across the country and education institutions. The country is all set to see and feel the impact of the new dynamics in operation in 2023.

The fundamental changes would include a changed pattern of education system which would include non-traditional educational \_\_\_\_\_4\_\_\_\_ at almost all levels of education, saffronisation, technological inclusion in and out of classrooms, and greater push for privatisation of education that would make education costlier than ever before, making quality education, especially higher education 5 for majority of the people of the country.

- 1. Select the most appropriate option to fill in blank number 1.
  - A. Were
  - B. Have
  - C. Has
  - D. Was
- 2. Select the most appropriate option to fill in blank number 2.
  - A. Assimilated
  - B. Proscribed
  - C. Elicited
  - D. Belabored
- 3. Select the most appropriate option to fill in blank number 3
  - A. Over
  - B. Out
  - C. In
  - D. To
- 4. Select the most appropriate option to fill in blank number 5
  - A. Agnostics
  - B. Coup
  - C. Anomalies
  - D. Disciplines
- 5. Select the most appropriate option to fill in blank number 6
  - A. Grandiloquent
  - B. Unaffordable
  - C. Superfluous
  - D. Imperial

Directions: In this section each item consists of six sentences of a passage. The first and sixth sentences are given as S1 and S6. The middle four sentences in each have been jumbled up and labelled as P, Q, R and S. You are required to find the proper sequence of the four sentences and mark your response accordingly on the Answer Sheet.

6. **S1**. The country has experienced unprecedented economic development since the adoption of the New Economic Policy in the year 1999.

**P**. The middle classes have been the greatest beneficiary of the policy, who today enjoy far greater levels of income than their previous generations.

**Q**. In the immediate aftermath of the newly announced policy, there was apprehension in the minds of the people.

**R**. Within a few years, however, the beneficial impact of the newly announced policy became manifest through higher GDP and a thriving economy.

**S**. Faced with a critical foreign exchange crisis, the country adopted the policy in the Union Budget presented in the year 1999.

**S6**. If the country dreams of a much larger economy today, much of the optimism is due to the policy changes that took place in the year 1999.

A. SQRP B. RQSP C. SPRQ D. QSPR

7. **S1**. The Indian co-operative movement is probably one of the largest, strongest and the oldest in the world with widespread spatial coverage, diversified business activities and ample success stories.

P. It has celebrated its Centenary very recently.

**Q.** It is structured around the Rochdale Principles and Raiffeisen Model in wake of miseries of peasantry.

**R.** It is termed as the "economic miracle" of the last century.

**S.** Ever since the officially sponsored Act of 1904, the Movement has passed through a number of phases.

**S6.** Co-operatives have been organized in areas like credit, marketing, distribution, dairy development, industry, sugar and so on.

A. QRPS B. RPQS C. PQRS D. SQRP

Directions: In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

- 8. We must endure what we cannot cure.
  - A. What cannot cured must endured.
  - B. What could be cure must be endured.
  - C. What we cure must be endured.
  - D. What cannot be cured must be endured.
- 9. Did everybody miss the first bus?
  - A. The first bus was missed by everybody?
  - B. Was the first bus missed by everybody?

- C. Everybody missed the first bus?
- D. Had the first bus been missed by everybody?

Directions: In the following questions, a sentence has been given in Direct/Indirect Speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct Speech.

10. She asked, "Is the secretary coming to the meeting?"

- A. She asked that the secretary was coming to the meeting.
- B. She asked that if the secretary was coming to the meeting.
- C. She asked if the secretary is coming to the meeting.
- D. She asked if the secretary was coming to the meeting.
- 11. The convict said, "Let me speak freely please".
  - A. The convict suggested that he must be allowed to speak freely.
  - B. The convict requested that he must be allowed to speak freely.
  - C. The convict requested that he be allowed to speak freely.
  - D. The convict proposed that he might be allowed to speak freely.
- 12. Nisha told Monica, "What a beautiful dress you are wearing!"
  - A. Nisha exclaimed that Monica was wearing a very beautiful dress.
  - B. Nisha exclaimed that it is a very beautiful dress.
  - C. Nisha exclaimed that Monica is wearing a very beautiful dress.
  - D. Nisha told Monica that was a beautiful dress.

# Directions: In the following questions, out of the four alternatives, choose the one which can be substituted for the given words/sentence.

## 13. Doubtful about the existence of God

- A. Missionary
- B. Agnosticism
- C. Geek
- D. Recluse

#### 14. Quick to judge and understand

- A. Perspicacious
- B. Epitome
- C. Inaugural speech
- D. Reveille

#### 15. To spread troops for battle

- A. Deprecate
- B. Deploy
- C. Illegible
- D. Impressionist

## Directions: Choose the alternative which best expresses the meaning of the Idiom/Phrase.

- 16. Crack down on
  - A. to experience a lot of problems in a period of your life
  - B. To place or rest something above or on top of something else
  - C. take severe measures against someone

D. to continue making progress according to the intended or ideal plan.

### 17. Set a precedent of

- A. to put all your energy or enthusiasm into what you are doing
- B. To provide something that is needed
- C. to make considerable progress
- D. to set an example or rule to be followed

## 18. Turn over new leaf

- A. start to act or behave in a better or more responsible way
- B. To solidify or confirm that a particular, usually unpleasant, thing will happen
- C. To change the balance of a situation, such that one side or element is favored or gains advantage
- D. To immediately accept an offer

## Directions : choose the word opposite in meaning to the given word.

## 19. INDIGENOUS

- A. Foreign
- B. Hackneyed
- C. Indigent
- D. Catholic

## 20. FRENETIC

- A. Covert
- B. Calm
- C. Manifesto
- D. Futile

Direction: In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word.

## 21. DISDAIN

- A. Scorn
- B. Grandiloquent
- C. Scrutinize
- D. Exemplify

## 22. ADHERENT

- A. Artifice
- B. Diffident
- C. Supporter
- D. Epigram

## Directions: Find out the error, if any -

- 23. Mangal Pandey was well known (A)/ because he was involved (B)/ in the initial stage of the Indian rebellion. (C)/ No Error (D)
- 24. Most of the Indian populations still lives (A)/ in its villages and thus the contribution (B)/ of agriculture to Indian economy (C)/ becomes very important. (D)
- 25. Catherine's grandfather always (A)/ lost his balance while walking (B)/ and would be found fallen (C)/ on the road (D)

#### Answers

 1. D
 2. C
 3. B
 4. D
 5. B
 6. A
 7. C
 8. D
 9. B
 10. D
 11. C
 12. A
 13. B

 14. A
 15. B
 16. C
 17. D
 18. A
 19. A
 20. B
 21. A
 22. C
 23. D
 24. A
 25. C

## Explanation

- 1. The most appropriate word for the given blank is 'was' as the sentence past and passive voice.
- 2. Elicit (verb) obtain, extract, draw, educe प्राप्त करना
  - Assimilate (verb) To take in; to absorb to learn thoroughly अपनाना
  - Proscribe (verb) To outlaw; to prohibit देश से निकालना
  - Belabor (verb) To go over repeatedly or to an absurd extent बुरी तरह पीटना, घोर निन्दा करना
- 3. Roll out (phrasal verb) start, begin, launch, introduce, begin शुरू करना
- 4. Discipline (noun) a subject of study अध्ययन का विषय
  - Agnostic (noun) One who believes that the existence of a god can be neither proven or disproven अनीश्वरवादी, संशयवादी
  - Coup (noun) A brilliant victory or accomplishment; the violent overthrow of a government by a small internal group নড্রাपलट
  - Anomaly (noun) An aberration; an irregularity; a deviation असंगति, नियमहीनता
- 5. Unaffordable (adjective) high-priced, excessive, exorbitant, too expensive महंगा
  - Grandiloquent (adjective) Pompous; using a lot of big, fancy words in an attempt to sound impressive. आडंबरपूर्ण, शब्दाडंबरपूर्ण
  - Superfluous (adjective) Extra; unnecessary; redundant ज़रूरत से ज़्यादा
  - Imperial (adjective) Like an emperor or an empire शाही, राज्य-संबंधी
- 6. SQRP

The country has experienced unprecedented economic development since the adoption of the New Economic Policy in the year 1999. Faced with a critical foreign exchange crisis, the country adopted the policy in the Union Budget presented in the year 1999. In the immediate aftermath of the newly announced policy, there was apprehension in the minds of the people. Within a few years, however, the beneficial impact of the newly announced policy became manifest through higher GDP and a thriving economy. The middle classes have been the greatest beneficiary of the policy, who today enjoy far greater levels of income than their previous generations. If the country dreams of a much larger economy today, much of the optimism is due to the policy changes that took place in the year 1999.

#### 7. **PQRS**

The Indian co-operative movement is probably one of the largest, strongest and the oldest in the world with widespread spatial coverage, diversified business activities and ample success

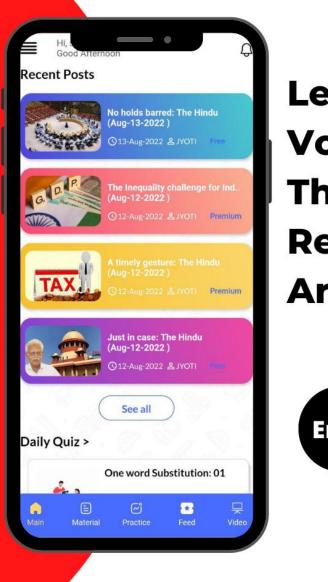
stories. It has celebrated its Centenary very recently. It is structured around the Rochdale Principles and Raiffeisen Model in wake of miseries of peasantry. It is termed as the "economic miracle" of the last century. Ever since the officially sponsored Act of 1904, the Movement has passed through a number of phases. Co-operatives have been organized in areas like credit, marketing, distribution, dairy development, industry, sugar and so on.

- 8. What cannot be cured must be endured.
- 9. Was the first bus missed by everybody?
- 10. She asked if the secretary was coming to the meeting.
- 11. The convict requested that he be allowed to speak freely.
- 12. Nisha exclaimed that Monica was wearing a very beautiful dress
- 13. Agnosticism Doubtful about the existence of God अज्ञेयवाद
  - Missionary A person sent to teach Christian religion पादरी
  - Recluse One who lives alone and avoids company एकांतवासी
  - Geek An unfashionable or socially inept person

14. Perspicacious – Quick to judge and understand सूक्ष्मदर्शी

- Epitome A perfect example प्रतिमान
- Inaugural speech The lecture of a function for introduction उद्घाटन भाषण
- **Reveille** A sound intended to wake up soldiers
- 15. Deploy- To spread troops for battle तैनात करना
  - Deprecate Express earnest disapproval of निरुत्साहित करना, विरोध करना
  - Illegible A writing that cannot be read अपठनीय
  - Impressionist One who amuses by coping activities of another person प्रभाववादी
- 16. Crack down on (Phrase) take severe measures against someone सख्त कार्रवाई करना
- 17. Set a precedent of (Phrase) to set an example or rule to be followed एक मिसाल कायम करना
- 18. **Turn over new leaf** (Phrase) start to act or behave in a better or more responsible way एक नए रुप में शुरू करना
- 19. Indigenous (adjective) Originating or occurring naturally in a particular place; native. स्वदेशी
  - Hackneyed (adjective) Overused; trite; state मामूली, साधारण, घिसा-पिटा
  - Indigent (adjective) Poor दरिद्र
  - Incipient (adjective) Beginning; emerging उत्पन्न होनेवाला, प्रारंभिक
- 20. Frenetic (adjective) filled with excitement, activity, or confusion wild or frantic उन्मत्त
  - Catholic (adjective) Universal; embracing everything उंदार, दुनिया भर का
  - Covert (adjective) Secret; hidden गुप्त, गोपनीय

- Manifesto (noun) A public declaration of beliefs or principles, usually political ones ঘৌষणापत्र
- 21. **Disdain** (noun) the feeling that somebody/something is not good enough to be respected यह भावना कि कोई सम्मानीय नहीं है, तिरसकार, अवज्ञा
  - Futile (adjective) Useless; hopelessव्यर्थ, निष्फल
  - Grandiloquent (adjective) Pompous; using a lot of big, fancy words in an attempt to sound impressive.आडंबरपूर्ण, शब्दाडंबरपूर्ण
  - Scrutinize (verb) To examine very carefully जाँचना
- 22. Adherent (noun) Supporter, believer, devotee, follower अनुयायी/ समर्थक
  - Exemplify (verb) To illustrate by example; to serve as a good example उदाहरण देना
  - Artifice (noun) A clever trick; cunning चालाकी, युक्ति
  - Diffident (adjective) Timid; lacking in self-confidence संकोची, शंकायुक्त, शर्मीला
- 23. No Error
- 24. (A) 'populations' के बदले 'population' का प्रयोग होगा क्योंकि 'population' जिसका अर्थ है 'आबादी' का Plural नहीं बनाया जाता है।
  - 'population' will be used instead of 'populations' because 'population' which means 'all the inhabitants of a particular place.' is not made plural.
- 25. (C) 'would be found' के बदले 'was found' का प्रयोग होगा क्योंकि जब past की दो ऐसी घटनाओं का जिक्र हो जिनमें 'कारण' और 'परिणाम' का सम्बन्ध हो तो दोनों घटनाओं के लिए Simple Past का प्रयोग होता है; जैसे
  - i. He lost his balance and fell down.
  - ii. He was guilty, so he was punished.
  - 'was found' will be used instead of 'would be found' because when two such events of past are mentioned in which 'cause' and 'result' are related then Simple Past is used for both the events; As-
    - He lost his balance and fell down.
    - He was guilty, so he was punished.



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